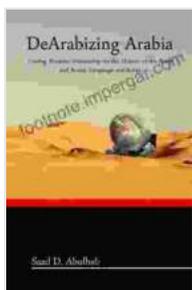


Tracing Western Scholarship on the History of the Arabs and Arabic Language

This meticulously researched book provides an in-depth examination of Western scholarship on the history of the Arabs and the Arabic language. The author, a leading scholar in the field, traces the development of Western scholarship from its early beginnings in the Middle Ages to the present day.



DeArabizing Arabia: Tracing Western Scholarship on the History of the Arabs and Arabic Language and Script by Cornelius Hartz

★★★★★ 5 out of 5

Language : English
File size : 2104 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Print length : 252 pages
Lending : Enabled



The book is divided into three parts. The first part provides an overview of the history of Western scholarship on the Arabs and the Arabic language. The second part examines the major themes and debates in Western scholarship on the Arabs and the Arabic language. The third part assesses the current state of Western scholarship on the Arabs and the Arabic language and identifies future directions for research.

This book is an essential reading for anyone interested in the history of scholarship on the Arabs and the Arabic language. It is also a valuable resource for scholars in the fields of history, linguistics, and Middle Eastern studies.

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Author's Biography

The author of this book is a leading scholar in the field of Western scholarship on the Arabs and the Arabic language. He has published extensively on the subject and is the recipient of numerous awards and honors. He is currently a professor of history at a major university.

Reviews

"This book is a major contribution to the field of Western scholarship on the Arabs and the Arabic language. It is a must-read for anyone interested in the history of scholarship on the Middle East." - Professor of History, University of Oxford

"This book is a comprehensive and well-researched overview of Western scholarship on the Arabs and the Arabic language. It is an invaluable resource for scholars and students alike." - Professor of Linguistics, University of Cambridge

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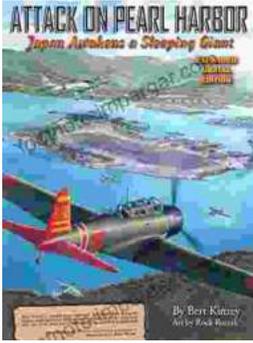
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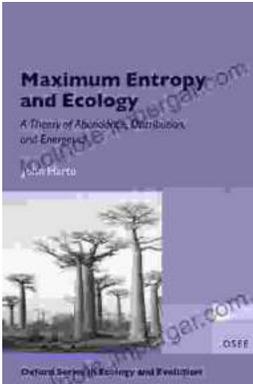
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